

Introduction to Hospitality and Tourism

Ms. King

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Gulf Breeze High School

“Expect Excellence”

Welcome to Introduction to Hospitality and Tourism at Gulf Breeze High School! My name is Jasmine King and I am thrilled to be back teaching at my Alma Mater. I am looking forward to a great year and getting to know all of my students. Please contact me for any questions/comments at the above email listed or via the remind app. We are going to have a blast this year exploring the world of Hospitality and Tourism.

Course Description:

The purpose of this course is to introduce students to the skills necessary for success in the hospitality and tourism industry. Students will also have the opportunity to learn hospitality and tourism terminology and the mathematical, economic, marketing, and sales fundamentals of the industry

Course Objectives:

1. Identify careers in the hospitality and tourism industry.
2. Research the various aspects of the hospitality and tourism industry.
3. Demonstrate employability skills necessary for success in hospitality and tourism occupations.
4. Examine communication and technology skills in the hospitality and tourism industry.
5. Examine the guest cycle process.
6. Examine economic principles relating to the hospitality and tourism industry.
7. Examine marketing and business fundamentals as they relate to the hospitality and tourism industry.
8. Recognize mathematical operations related to hospitality and tourism occupations.
9. Identify and describe the organizational structures and operations within various industry properties.
10. Research conservation and Green initiatives in the hospitality industry.

Course Outline:

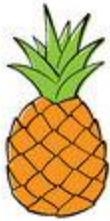
Unit One: Welcome to Hospitality

Unit Two: The Lodging Industry

Unit Three: Travel, Tourism, and Recreation

Unit Four: The Business of Hospitality & Careers

Unit Five: ServSafe



Course Materials:

Textbook: *"Hospitality Services", 4th Edition* Written by Johnny Sue Reynolds & Dorothy M. Chase

Supplies:

- 3 Ring Binder
- College Ruled Paper
- Pens
- Pencils
- Notebook

Course Lab Fee:

The fee for this course is \$20. This fee covers textbooks, workbooks, classroom supplies, printer supplies, and project supplies. **Please submit your fee to the instructor via cash or check made payable to GBHS.**

Course Assignments:

Intro to Hospitality and Tourism will consist of vocabulary, worksheets, quizzes, tests and projects.

Make up work/tests:

If a student misses a day (and it is excused), it's his or her responsibility to obtain the missed work and complete it within **3 days**. Students can find the previous days assignments in the bin at the front of the class and/or on my website. Tests also must be made up **3 days** upon the students return. It is the student's responsibility to communicate with the teacher about arranging a time to make up the test. Work missed from and **unexcused** absence will result in a **zero**.

Late Work:

Late work will not be accepted and will be counted as a zero.

Grading Policy:

Grades will be calculated by a summation percentage. Each graded assignment is worth a certain number of points. At the end of the nine weeks your total number of points is divided by the total possible number of points. The percentage of the total points accumulated becomes your nine weeks grade.

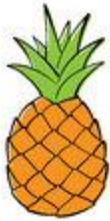
A= 100%-90%

B= 89%-80%

C= 79%-70%

D=69%-60%

F= 59% and below



Remind:

If you would like to receive any communication from the teacher, please join the remind group. You do not have to download the app to receive communication.

Text this message: @hosptourgb

To this number: 81010

Class Expectations:

1. Follow directions the first time they are given.
2. Be Respectful to your teacher and classmates.
3. Be in the classroom and your assigned seat when the bell rings.
4. Be prepared! Bring all needed materials to class with you every day.
5. Use appropriate language; no put downs, teasing, or other inappropriate words.
6. No food or drinks in class, other than bottled water, unless instructed otherwise by the teacher.
7. Remain in seat until the bell rings. Do not congregate by the door.
8. All backpacks and purses must remain on the floor and under your table. During tests/quizzes you will be asked to place your personal belongings along the walls.
9. No cell phones, unless instructed otherwise by the teacher.
10. Participate!

Consequences:

If a student fails to follow class expectations above, there will be consequences following their actions.

1. First Offense: Verbal Warning
2. Second Offense: Discussion with teacher after class
3. Third Offense: Parent Contact
4. Fourth Offense: Referral

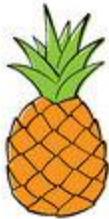
Tardy Policy

If a student arrives to class after the tardy bell the following consequences will occur:

Second Tardy: Warning and Teacher Note

Third Tardy and after: Discipline Referral

*Tardy policy refreshes every nine weeks



Intro to Hospitality and Tourism Student Contract

Student Acknowledgment

I have received, read, and accept the rules and expectations of Mrs. King's class. I understand that in order to obtain the best grade possible, I must complete all my assigned workbook pages, classwork, and homework. I also understand that my success will be determined by my dedication to test preparation, assignments, and my participation in classroom activities and discussions.

Student Name (Print) _____

Student Signature _____

Parent/Guardian Acknowledgment

I have received, read, and accept the rules and expectations of Mrs. King's class. I understand that in order for my child to obtain the best grade possible, they must complete all assignments. I also understand that my child's success is determined on their willingness and dedication to study for tests, complete assignments, and participate in classroom activities and discussions.

Parent Name (Print) _____

Parent/Guardian Signature _____

Parent/Guardian Contact Information

This is an information sheet that will be kept between you and me. By answering the following questions, you will help me better serve your student.

Phone number during the day: _____

Phone number during the evening: _____

What is the best time to reach you? _____

Email: _____

What is the best way to reach you: _____

Please check below for your son/daughter to have permission to view PG/PG13 rated videos, which have been selected to enhance the Florida State Student Performance Standards.

My student may watch PG/PG13 videos that correlate with subject matter.

YES _____ NO _____

Parent/Guardian Signature: _____

